

# TECH COLLEGE EFFECT:

*Innovate. Transform. Inspire.*



## WTCS, Wisconsin's leading developer of skilled workers, supports 2017-19 Executive Budget investments in career pathways for students:

- **Maintain outcomes-based funding** at 30% of general state aid.
- **Provide \$5 million** each year of the biennium in additional aid for technical colleges.
- **Increase Wisconsin Grants** for WTCS students by \$1.9 million over the biennium.
- **Expand credit transfer** among WTCS and University of Wisconsin System institutions.

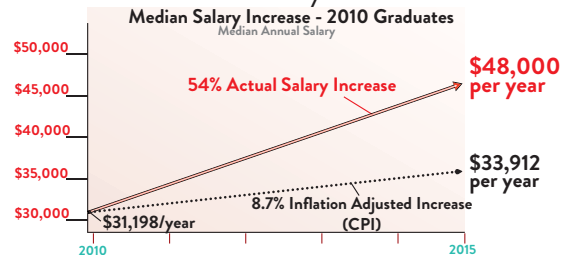
## Other proposals will disrupt collaboration and efforts to provide the skilled workforce Wisconsin's economy needs...

- **Outcomes-based funding formula:** The current formula — created with strong stakeholder support — has successfully achieved legislative priorities. Proposed changes to the formula will introduce uncertainty and volatility, de-emphasize the core WTCS workforce training mission and limit college flexibility in meeting unique local employer and community needs.
- **Tuition:** The WTCS Board has consistently prioritized student access and affordability when setting tuition. Student Government has consistently supported financial aid and opposed tuition freezes as a threat to student opportunities. Allowing differential tuition between colleges will reduce collaboration among colleges, create confusion for students, and encourage unnecessary program duplication. Neither of these tuition proposals has a state fiscal impact.
- **Shared Services:** Moving WTCS data systems to a DOA facility will increase costs, slow response time, limit reporting and accountability efforts, and increase security concerns related to the storage and transmission of sensitive student data.
- **Accountability Report:** New extensive accountability mandates are either redundant or require costly data collection unrelated to improving outcomes. Outcomes-based funding, existing statutorily-required reports, graduate and employer surveys, and federal reporting requirements demonstrate that WTCS is already one of the most accountable and transparent entities in the state.
- **Early College Credit:** Proposed budget language is problematic for long-standing successful WTCS-K12 dual enrollment partnerships, serving 32,000 high school students last year alone (a 68% five-year increase.) WTCS requests separate language to continue our existing cost-sharing agreements with K12.

# SUCCESS FOR GRADUATES

## IMPRESSIVE SALARY GROWTH:

On average, median salaries have increased 54% over five years.



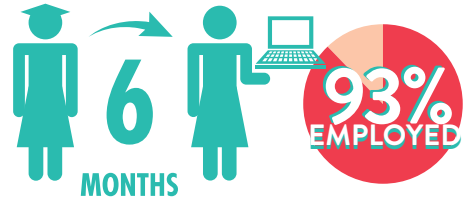
## GREAT STUDENT INVESTMENT:

97% of graduates say they are satisfied or very satisfied with their education.



## STRONG JOB PLACEMENT:

More than 9 out of every 10 graduates are employed within 6 months of graduation.



## MEDIAN ANNUAL SALARY BY CREDENTIAL TYPE FOR 2016 GRADUATES



MEDIAN SALARY FOR ASSOCIATE DEGREE



MEDIAN SALARY FOR TWO-YEAR DIPLOMA



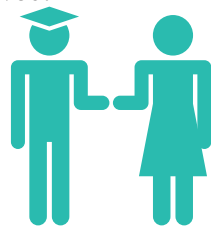
MEDIAN SALARY FOR ONE-YEAR DIPLOMA



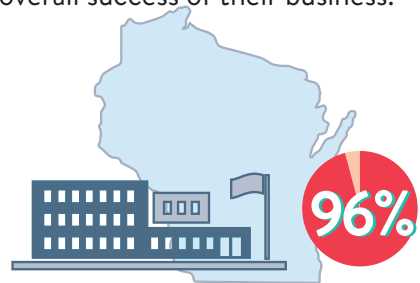
MEDIAN SALARY FOR SHORT-TERM

## RESULTS FOR EMPLOYERS

**SATISFACTION:** 96% of employers are satisfied or very satisfied with the education and training their employees received.



**BOTTOM LINE VALUE:** 96% of employers say their local technical college is important to the overall success of their business.

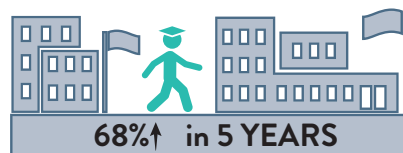


## PAYBACK FOR TAXPAYERS

**81%** OF TECHNICAL COLLEGE GRADUATES OVERWHELMINGLY **STAY & LIVE IN WI** HELPING TO DRIVE THE STATE'S LOCAL AND REGIONAL ECONOMIES

### HEAD START IN HIGH SCHOOL:

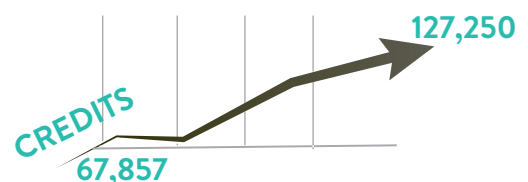
More than 32,000 students earned technical college credit while in high school.



### HIGH SCHOOL STUDENTS EARNED

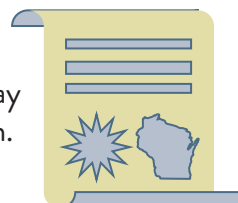
**127,250 credits in 2016**

The number of credits earned increased 88% over the past five years.



### DEGREES IN DEMAND:

56% of Wisconsin's jobs today require a technical education.



More Information Available at:

**WISCONSIN TECHNICAL COLLEGE SYSTEM**

[www.wtcsystem.edu](http://www.wtcsystem.edu)