TECH COLLEGE EFFECT:

Innovate. Transform. Inspire.



MAINTAIN AND EXPAND FUNDING FOR STUDENT SUCCESS AND COMPLETION

Investing in the education of our nation's workforce has never been more important. With record low unemployment and the retirement of baby boomers, many states — including Wisconsin — are experiencing a workforce shortage. WTCS relies on crucial federal funds to sustain our efforts to train and expand our state's skilled workforce.

Current funding levels must be maintained or increased for federal programs that support WTCS student success and completion including Pell and Supplemental Educational Opportunity Grants (SEOG), work-study, GEAR UP and TRIO programs.

HIGHER EDUCATION ACT REAUTHORIZATION - PROSPER ACT (H.R.4508)

The Promoting Real Opportunity Success and Prosperity through Education Reform Act contains many provisions that support WTCS students and colleges. It expands eligibility for Title IV financial aid to students enrolled in short-term training programs, allowing them to enter the workforce more quickly. We appreciate efforts to address the student loan crisis by allowing colleges to limit student borrowing and simplifying student loan repayment options.

Provisions with adverse impacts include the elimination of the SEOG and subsidized loan programs. In addition, the risk-sharing provision, Return of Title IV, unfairly shifts to colleges the burden of repaying unearned student federal aid when a student doesn't complete their period of enrollment. Further, requiring colleges to distribute aid in equal increments like a paycheck — despite higher student costs at the beginning of a semester — is untenable for student budgets and requires additional college staff and resources to implement large numbers of disbursements.

Amend the PROSPER Act reauthorization proposal by restoring the SEOG grant program and subsidized loans options. Remove the Return of Title IV funds and paycheck disbursement provisions. We oppose financial aid policies that penalize part-time students, as our tech college students overwhelmingly work and attend school part-time.

CAREER AND TECHNICAL EDUCATION

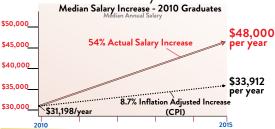
Increase funding for Perkins Basic State Grants and Adult Education and Family Literacy (AEFL) Grants. These federal resources are vital to our efforts to successfully support and graduate career and technical education students to address Wisconsin's workforce needs.

The Senate should reauthorize the Perkins Career and Technical Education Act, which was passed unanimously in the House last year (H.R. 2353). Ensure states like Wisconsin — which are experiencing workforce shortages — do not see a reduction in Perkins Basic State Grants under reauthorization formula changes that reward states with faster growing populations.

SUCCESS FOR GRADUATES

IMPRESSIVE SALARY GROWTH:

On average, median salaries have increased 54% over five years.



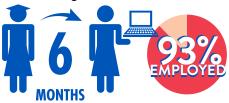
GREAT STUDENT INVESTMENT:

97% of graduates say they are satisfied More than 9 out of every 10 or very satisfied with their education.



STRONG JOB PLACEMENT:

graduates are employed within 6 months of graduation.



BY CREDENTIAL TYPE **FOR 2016 GRADUATES**



MEDIAN SALARY FOR **ASSOCIATE DEGREE**



MEDIAN SALARY FOR TWO-YEAR DIPLOMA



MEDIAN SALARY FOR ONE-YEAR DIPLOMA



MEDIAN SALARY FOR **SHORT-TERM**

JLTS FOR EMPLOY

SATISFACTION: 96% of employers are satisfied or very satisfied with the education and training their employees to the overall success of their business.

received. **EMPLOYERS**



BOTTOM LINE VALUE: 96% of employers

say their local technical college is important

PAYBACK FOR TAXPAYERS

OF TECHNICAL COLLEGE GRADUATES OVERWHELMINGLY

HEAD START IN HIGH SCHOOL:

More than 32,000 students earned technical college credit while in high school.



HIGH SCHOOL STUDENTS EARNED 126,310 credits in 2016

The number of credits earned increased 77% over the past four years.



DEGREES IN DEMAND:

56% of Wisconsin's jobs today require a technical education.



More Information Available at:

WISCONSIN TECHNICAL **COLLEGE SYSTEM**

www.wtcsystem.edu