



2013 - 2014 Bills of Interest to Wisconsin Technical Colleges

As of April 19, 2013

Bills or proposed bills of interest to technical colleges in the 2013 - 2014 legislative session are described below. This document evolves with the addition of new bills and changes to existing bills throughout the session. Recently posted or changed items are highlighted. The District Boards Association's position or recommended position, if any, follows the bill description.

A directory of bills organized by subject begins on the next page.

A link to the bill at the Wisconsin State Legislature website is provided in each description. It connects to a summary page to access the bill's full text, its sponsors, and its procedural history and status. A guide to reading bill histories online follows at the conclusion of this report.

The District Boards Association's lobbying efforts and positions are available at the Government Accountability Board "Eye on Lobbying" website: <https://lobbying.wi.gov/Who/WhoIsLobbying/2013REG>. This site includes cross-referenced links to other organizations taking a lobbying interest in each bill.

The current legislative session officially runs through December, 2014, but effectively ends with adjournment in both houses sometime likely in Spring, 2014.

Readers are welcome to contact Paul Gabriel at the Association office for more information: 608 266-9430 or pgabriel@districtboards.org. More information is also available at the colleges' advocacy web portal: www.technicalcollegeeffect.org.

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Bills of Interest

AB 9 – Concealed Carry of Weapons by Law Enforcement and Former Law Enforcement Officers

This bill was introduced on February 13, 2013, and is awaiting a hearing.

Wisconsin's concealed carry of weapons law allows the owners of certain places, including buildings owned by Wisconsin technical colleges, to be posted so as to prohibit the carrying of concealed weapons by most individuals in those places. An exception to prohibiting concealed carry is already provided for law enforcement officers who are on duty. Law enforcement officers who are off duty and law enforcement officers who are retired currently may carry a concealed weapon in public by meeting certain requirements including carrying a photo ID issued by the employer or former employer, and by meeting rules established by the employer/former employer. Under current law, an off duty or retired officer may not generally carry a concealed weapon where the owner bans concealed carry.

This bill provides that any off duty law enforcement officer or retired law enforcement officer who is authorized to carry a concealed weapon may do so in any place, including a building owned by a technical college district, that is posted to otherwise prohibit the carrying of concealed weapons.

Recommended position: None/monitor.

Bill text and history: <https://docs.legis.wisconsin.gov/2013/proposals/ab9>

Updated – 2013 Wisconsin Act 9 (was AB 14 and SB 23) – “Fast Forward Wisconsin” Workforce Training Grants

The Assembly version as amended was passed and signed into law as 2013 Act 9 on March 13, 2013. These identical bills were introduced at the Governor's request on February 14, 2013. They moved through hearings and floor action on a fast track. The new law represents one part of a comprehensive workforce investment initiative contained in the state budget proposal (see AB 40) and several stand-alone bills.

As signed into law as Act 9, this initiative creates a new \$7.5 million annual workforce training grants program to be administered by a new “Skills Development Council” created at the Department of Workforce Development (DWD). The act also requires DWD to create a statewide Labor Market Information System (LMIS) and to share its data with the public.

Act 9 provides \$7.5 million annually in new competitive grants funding for “the development and implementation of workforce training programs.” These grants may be used to train incumbent workers or unemployed/underemployed individuals.

The original bill provided the grants were to be used only to train “new and existing employees.” The bill was amended before passage at the District Boards Association’s urging to include “unemployed and underemployed” individuals in addition to persons already on a business payroll. This assures a grant can be awarded to train candidates for employment or prospective employees not yet qualified to be hired.

Grants may be awarded to public entities such as technical colleges and local workforce boards, or to private entities such as companies providing workforce training services. The grants will be competitively awarded based on detailed rules established by DWD. Importantly, the amendment also requires that DWD consult with the Wisconsin Technical College System (state) Board and the Wisconsin Economic Development Corporation (WEDC) in implementing the grants program.

Act 9 also appropriates additional funding and authority for 4 FTE positions within DWD to administer the grant program and to create and administer a new state “Labor Market Information System (LMIS).” The LMIS will be implemented to “... collect, analyze, and disseminate information on current and projected employment opportunities in this state and other appropriate information relating to labor market dynamics as determined by (DWD). The amendment also makes clear that DWD must make the LMIS information available free of charge to technical colleges, school districts, tribal colleges, the UW System, local workforce development boards, employers, job seekers, and the general public.

Recommended position: Support.

Bill text and history:

AB 14: <https://docs.legis.wisconsin.gov/2013/proposals/ab14>

SB 23: <https://docs.legis.wisconsin.gov/2013/proposals/sb23>

Updated – AB 23 (also SB 48) – Funding Post-Retirement Health Care Benefits

AB 23 and the twin SB 48 were introduced in February, 2013. The Assembly version received a hearing on March 20, 2013, and was amended. The Senate version awaits a hearing and will likely be amended to match the updated Assembly bill. The description below is for the amended version.

AB 23 as amended would require local governments, including technical college districts, to fully fund any post-retirement health care insurance benefits on an actuarial basis effective for any new employee hired on or after January 1, 2015 (originally 2014). The bill applies to any post-retirement health benefits including “compensated absences” but excluding the “implicit

rate subsidy.” It requires the annual cost of post-retirement health benefits be calculated on an actuarial basis or another method that complies with “generally accepted accounting principles,” and that the amount be placed in a segregated account. The amendment adds language requiring that the actuarial basis study be conducted at least each 4 years and provides for a fund distribution plan should such a fund be terminated in the future.

These bills represent good public policy that is already followed by most or all districts. There is a question of the bills’ necessity if this already represents common practice. There is also uncertainty about whether this policy will always be the best decision regardless of the unique district or the changing environment. On this basis, it makes sense to leave the decision to the local government based on its needs and the current situation rather than mandating it without exception by the state.

Recommended position: None/monitor.

Bill text and history:

AB 23: <https://docs.legis.wisconsin.gov/2013/proposals/ab23> (see Substitute Amendment 1)

SB 48: <https://docs.legis.wisconsin.gov/2013/proposals/sb48>

AB 26 – Fees Charged for Public Records Requests

This bill was introduced on February 15, 2013, and received a public hearing on February 27, 2013. It remains in committee.

State law allows public entities, including technical colleges, to charge certain fees to a person requesting a record to cover costs associated with responding to the request. In the 2012 case *Milwaukee Journal Sentinel v. City of Milwaukee*, the court held that an authority does not have the power to charge fees for “redacting” (obscuring/blacking out) or separating out information in the requested record that is not subject to disclosure. Such information might include attorney-client privileged information of certain personal information.

AB 26 would allow a public entity including a technical college district “to charge the actual, necessary and direct cost of deleting, redacting, or separating information that is not subject to disclosure” from a record being disclosed.

Recommended position: Support.

Bill text and history: <https://docs.legis.wisconsin.gov/2013/proposals/ab26>

AB 40 – The 2013-2015 State Budget Bill

AB 40 was introduced at the Governor’s request on February 20, 2013. It has been referred to the Joint Finance Committee (JFC) and to the Joint Committees on Retirement Systems and on Tax Exemptions.

The JFC held briefings and public hearings on the budget in March and April. The JFC begins several weeks of voting on April 23rd to adjust the bill through hundreds of individual motions topic by topic. After the JFC completes voting, it passes its own bill version, typically in late May. The bill is then referred to the full Assembly followed by the full Senate. Additional motions to amend the bill are considered by each house. After an identical bill version passes both houses, the “enrolled” bill is ready for the Governor’s veto review and signing. In Wisconsin, appropriations bills are subject to “line item” partial veto.

The budget bill establishes state appropriations and state programs for the two-year period from July 1, 2013 through June 30, 2015.

For a summary of budget provisions affecting technical colleges and the latest update on the budget process, see: <http://districtboards.org/Articles/ArticleView.asp?articleid=635&lid=0&skey=guest>.

Bill text and history (Warning: bill text is 1,093 pages): <https://docs.legis.wisconsin.gov/2013/proposals/ab40>

AB 45 (also SB 88) – Use of U.S. Made Materials in Local Government Contracts

AB 45 was introduced in February and its twin, SB 88, was introduced in March, 2013. They are awaiting hearings.

Local governments, including technical college districts, follow a number of rules for contracting involving construction or repair of facilities, and for the furnishing of supplies and materials. These bills would affect state agency procurement and local government contracting. The relevant bill language affecting local governments states that “Any public contract entered into by a municipality must contain a provision that the contractor will use materials that are manufactured in the United States in performance of the contract.”

There is no description of what materials would or would not qualify. There is no description of any amount/percentage of materials that would suffice or fail to suffice under the bills. Furthermore, it is not entirely clear that the bill’s applicability to “a municipality” applies to technical college districts as specifically drafted in this instance.

Recommended position: None/monitor.

Bill text and history:

AB 45: <https://docs.legis.wisconsin.gov/2013/proposals/ab45>

SB 88: <https://docs.legis.wisconsin.gov/2013/proposals/sb88>

AB 48 (also SB 74) – Use of Wisconsin Products and Services in Local Government Contracts

These twin bills were introduced in February and March, 2013, respectively. They are awaiting public hearings.

The identical AB 48 and SB 74 would encourage that state and local government contracts be awarded so that at least 20% of the value of products and services be purchased through businesses located in the state. For local governments, including technical college districts, the new law would encourage, but not require, this by putting into statute that “It shall be a goal of a local government unit...” that 20% of the aggregate value of product and services purchases be made through Wisconsin-based providers.

The bill further “requires” the local government unit to evaluate its performance on the 20% purchasing goal, but allows any government unit to opt out of evaluating its own performance simply by passing a resolution.

It is not clear whether local government units generally, and technical colleges specifically, already exceed or fail to exceed the 20% standard. Given that the product and services would count if purchased through a Wisconsin business regardless of where they were manufactured, it seems highly likely this standard is already greatly exceeded. Of course, local government units can also be encouraged to maximize in-state versus out-state purchasing without the passage of new state laws.

Recommended position: None/monitor.

Bill text and history:

AB 48: <https://docs.legis.wisconsin.gov/2013/proposals/ab48>

SB 74: <https://docs.legis.wisconsin.gov/2013/proposals/sb74>

AB 52 (also SB 44) – Workforce Growth Grants Funding for Technical Colleges

These twin bills were introduced in late February and early March. They are co-sponsored by 16 Assembly Democrats and 8 Senate Democrats. They mirror bills introduced but not passed in the 2011 session.

AB 52 and SB 44 would appropriate \$10 million to the WTCS Board for new technical college categorical aid in 2013-2014. The aid would be distributed to districts on a competitive grant basis by the WTCS for projects in which:

- the college partners with a business, consortium of businesses, an economic development organization or a local workforce development board;
- to meet local needs supporting sectors with a “documented skills gap” or high workforce shortage, including manufacturing, energy, informational technology, skilled trades and healthcare;
- for activities that address development of individuals prior to entering the workforce or for workforce training; for any of the following:
 - “Jobs training scholarships” for students;
 - building or infrastructure construction;
 - equipment and material purchases;
 - faculty hiring;
 - development of certain industry-driven curricula; and
 - student career support services including job placement and business recruitment.

In awarding grants, the WTCS Board would be required to consider the likely speed of responsiveness and would be required to give preference to projects that seek to eliminate waiting lists for courses in topics related to jobs with high employment demand.

This bill is very positive in that it provides new capacity targeted to bottlenecks in producing workers for existing or emerging high skill jobs.

Recommended position: Support!

Bill text and history:

AB 52: <https://docs.legis.wisconsin.gov/2013/proposals/ab52>

SB 44: <https://docs.legis.wisconsin.gov/2013/proposals/sb44>

Updated – AB 76 – Tax Exemption for Building Materials Purchased for a College

This bill was introduced in mid-March, 2013, and received a public hearing on April 3rd. It remains in the Jobs, Economy and Mining Committee. Because it creates a new tax exemption, it must also be referred to the Joint Committee on Tax Exemptions.

Municipalities, including technical college districts, and nonprofit organizations are exempt from paying sales tax on materials they purchase. Currently, a contractor must pay sales tax on taxable products the contractor purchases and uses for construction or installation at a tax-exempt municipality or nonprofit.

This bill would exempt from sales tax materials purchased by a contractor that are transferred to the tax exempt owner and become a component of the constructed facility owned by a municipality or nonprofit.

Recommended position: Support.

Bill text and history: <https://docs.legis.wisconsin.gov/2013/proposals/ab76>

AB 90 (also SB 87) – Mandating Technical College District Board Member Contacts on Websites

See SB 90, below.

AB 117 (also SB 105) – Chiropractic Continuing Education and Exam Providers

See SB 105, below.

New – LRB 1424/1 – Statewide Referendum to Eliminate Local Technical College Control, Facilities, Tax Funding and Employees, and to Create a State-Controlled College System and Increase the State Sales Tax

This draft bill is being proposed by Representative Garey Bies, R-Sister Bay, and is currently being circulated for co-sponsors. It has not yet been introduced. The District Boards Association requests each district contact their local legislators and ask that they do not co-sponsor or support this bill.

Draft bill LRB 1424/1 would place a referendum on the Spring, 2014, statewide ballot. The referendum, if supported, would trigger a series of changes in Spring, 2015. These changes would:

- eliminate all technical college local control, local property tax funding and local issuance of debt;
- shift all technical college employees from being local to state employees; and
- transfer all college facilities, assets, contracts, debt and liabilities to the state.

This would effectively eliminate technical college districts as a form of local government and re-create them as fully state-controlled colleges. It makes clear that after implementation “... a district’s board is only responsible for advising the district director, who is appointed by the WTCS Board.”

The proposal would also increase the state sales tax by one-cent, from ¢.05 to ¢.06. Representative Bies' co-sponsorship memo states in part that:

“... Wisconsin needs a sustainable, long-term solution to keep our tech schools competitive that isn't dependent on property taxpayers. Under this bill, if approved through referendum by a majority of voters, *the tech college system would be funded by a one-cent increase in the state sales and use tax.*” (emphasis added)

However, the proposal as drafted does not dedicate any amount of the new sales tax revenue (or any other state funds) to the new college system to replace lost property tax revenue. Collectively, technical colleges levy about \$790 million annually for operations and debt. The referendum does not ask voters to support using the new state revenue to replace local funding or to operate technical colleges, and the bill itself does not do so in any amount. Such choices, instead, would be left to future legislators and future state budget processes.

The Referendum Factor -- Besides fundamentally transforming technical colleges, this move to California-style government reform by statewide “proposition” would itself represent a major shift in how Wisconsin is governed. While it is positive to ask voters to assess such a major state policy change, it also allows legislators to support the measure without taking direct responsibility for the changes. A legislator's vote for this bill can be characterized as voting only to give the question to the public, not to pass the changes themselves.

Property Taxes and College Funding -- Local revenue has historically been the single largest funding stream supporting technical colleges. While local college tax levies have been strictly capped since 2010, they grew steadily over decades as state revenue has eroded. As recently as the 1980's, state support accounted for almost 1/3 of college operational funding. By 2011-12, state support accounted for just 10% of technical college funding statewide (and ranged from just 6% to no more than 14% by district). In contrast, student tuition now accounts for 22% of revenue; more than double that of state funding. Property taxes now account for 57% of operational costs.

The “MTC” the “Taskforce” and Historical Context -- Representative Bies and some of his Door County constituents have long had an interest in technical college funding and governance. In 2003, he requested Assembly leadership address these policy issues on behalf of the “Municipal Taxpayers Commission,” the MTC, a publicly funded group comprised of Door County towns and villages. The MTC hired lobbyists and registered with the Wisconsin Ethics Board as seeking to “Change the funding mechanism for Wisconsin Technical College System.” MTC meeting minutes and newspaper coverage described the MTC's overall purposes as: eliminating technical college property tax authority, freezing technical college tax revenues, and requiring that technical college boards be elected.

In response, then-Assembly Speaker John Gard appointed an “Assembly Speaker's Taskforce” to study these questions. The leader of the MTC, a local town chair who was also the Door County Board Chair, was appointed to the Taskforce. After more than a year of detailed study, that panel of legislators and citizens made a series of recommendations by consensus. Those

recommendations did not suggest that the local nature of technical colleges or the system's mission or governance be changed. In fact, the Taskforce consensus was to maintain appointed local technical college boards and the colleges' basic funding model.

The Taskforce did recommend a goal of better balance in funding technical colleges. Specifically, the Taskforce recommended that the top three funding sources - property taxes, state support and student tuition - each provide closer to 1/3 of operating revenue. If adopted as a serious strategy, this would require significant new state resources and higher tuition. In turn, it would result in a major reduction in reliance on property taxes.

While technical colleges have consistently sought new state investment, total state support has fallen 34% in actual dollar terms (not adjusted for increased enrollment or for inflation) since the 2003 Taskforce report.

Commentary on and Context for Fiscal Reform -- Technical colleges were not opposed in 2003, and are not opposed now, to discussing new funding ideas. We have long supported better state investment. Few or no district board members would oppose honest and stable ways to be less reliant on property taxes. We remain concerned about tuition burdens but support the WTCS setting tuition now in the context of overall local and state support.

However, the colleges engage in such discussions understanding that viable ideas must protect the colleges' overall capacity, funding, local responsiveness and governance. It is not possible to disengage governance, local control and funding from outcomes. The 100-year history of community and technical colleges being primarily "community" and locally controlled distinguishes them from universities in more than simply degrees offered. The local nature of Wisconsin technical college control and funding is part of every molecule of their capacity, service and responsiveness. In contrast, this bill threatens technical college capacity, funding, responsiveness and governance. This bill threatens the basis for the colleges' local connections and partnerships, and the colleges' outcomes.

The current proposal also portrays the move to a state-controlled system as financially positive without any assurance that state tax revenue would be dedicated to lost local revenue. It moves the state toward a new precedent of California-style state policymaking by ballot initiative.

Fundamentally, this proposal shifts an inherently positive local system to a totally state-controlled system without considering what would be lost in local service and responsiveness by doing so. A bill could be introduced to ask voters to reduce property taxes by making all local police and fire protection state controlled and state funded. It could do so for juvenile justice or for larger portions of K-12 education. On a public policy level, it is just as important to discuss the impact of doing so for technical colleges as it would be for any other local services. Besides critical questions of fiscal sufficiency and stability, such proposals must also include the critical questions of providing effective community services through local governments and not exclusively the state.

Recommended position: Strongly oppose.

Bill text and history: (LRB 1424/1 is not yet introduced.)

SB 23 (also AB 14) Signed into law as 2013 Act 9 – “Fast Forward Wisconsin” Workforce Training Grants

See AB 14, above.

SB 44 (also AB 52) – Workforce Growth Grants Funding for Technical Colleges

See AB 52, above.

SB 48 (also AB 23) – Funding Post-Retirement Health Care Benefits

See AB 23, above.

SB 49 – Academic Career Plans for K-12 and Youth Options Program Change

This bill was introduced in March, 2013, as one of a package produced by the Joint Legislative Council Special Committee on Improving Educational Opportunities in High School. Joint Legislative Council committees are citizen-legislator panels assigned to study a certain topic and propose legislation as appropriate. They have the ability to directly introduce legislation as a committee. This committee’s nineteen members included WTCS Board President Mark Tyler; Moraine Park Technical College President Sheila Ruhland and former Fox Valley Technical College Board member and New London School Superintendent Bill Fitzpatrick.

The bill is awaiting a hearing.

SB 49 would address two different issues. First, it would require K-12 districts and charter schools to establish an “academic and career plan” for every student beginning in 6th grade and continuing through 12th grade. The Superintendent of Public Instruction would promulgate rules to implement the program and would request funding to support these activities in the Department of Public Instruction state budget request for 2015-17.

This element of the bill has also been proposed by Governor Walker in AB 40, the 2013-2015 State Budget. SB 49 itself is likely to remain in the wings until after the proposal is considered as part of the larger state budget process.

Second, SB 49 affects the application procedure for high school students carrying “Youth Options” courses at a technical college, UW, or private or tribal college. Youth Options allows students in 11th or 12th grade to carry certain college courses and to count the courses toward both high school and college. The student must meet other requirements and the K-12 district must pay for the student’s college tuition in cases where the course counts for high school credit and is “not comparable” to a course offered at the high school.

Under this bill, a student applying for Youth Options enrollment would be required to state how the Youth Options course or courses would relate to the student’s academic and career plan. This would be effective beginning the year after academic and career plans become mandatory.

Recommended position: Support, with sensitivity to the funding necessary to implement the major new academic career plan initiative applicable to all students.

Bill text and history: <https://docs.legis.wisconsin.gov/2013/proposals/sb49>

SB 51 – Increased Math and Science Credits for High School Graduation

This bill was introduced in March, 2013, as one of a package produced by the Joint Legislative Council Special Committee on Improving Educational Opportunities in High School. Joint Legislative Council committees are citizen-legislator panels assigned to study a certain topic and propose legislation as appropriate. They have the ability to directly introduce legislation as a committee. The committee’s nineteen members included WTCS Board President Mark Tyler, Moraine Park Technical College President Sheila Ruhland and former Fox Valley Technical College Board member and New London School Superintendent Bill Fitzpatrick.

The bill is awaiting a hearing.

Currently, a student must earn the following minimum credits to graduate from high school in Wisconsin: 4 English, 3 Social Studies, 2 Mathematics, 2 Science, 1.5 Physical Education and .5 Health. SB 51 would increase the minimum credits in math and science to 3 each.

Recommended position: None/monitor pending assessment and input from our K-12 partners.

Bill text and history: <https://docs.legis.wisconsin.gov/2013/proposals/sb51>

SB 74 (also AB 48) – Use of Wisconsin Products and Services in Local Government Contracts

See AB 48, above.

Updated – SB 87 (also AB 90) – Mandating Technical College District Board Member Contacts on Websites

These bills were introduced by mistake in March, 2013. On March 11th, the co-sponsors, Senator Paul Farrow (R-Pewaukee) and Representative Amy Loudenberg (R-Milton), began circulating a draft proposal seeking additional sponsors. On March 12th, the District Boards Association met with the two co-sponsors concerning the draft being circulated. The legislators agreed not to formally introduce the draft bills until after mid-April in order to give district boards time to meet the bills' intent without mandating it in state law. While the colleges were responding, the bills were mistakenly introduced anyway.

On April 18th, the Boards Association met with Senator Farrow and reported that 15 of 16 districts plus the WTCS had agreed to make changes needed to implement the bills' requirements. The remaining district has this issue scheduled for its upcoming April board agenda. Based on this report, Senator Farrow suggested that the Senate bill would not proceed to a hearing and that he would contact Rep. Loudenberg to request the same and to issue a joint press release to this effect as soon as the 16th district's action was reported to him. The release would announce the legislators' and colleges' joint effort to accomplish the bills' intention without the bills going forward.

These identical bills would require that technical colleges post an email address for each district board member and a phone number for the board chair on the college's website. The bills also require the WTCS (state) Board make the same information available on its website. Finally, the bills require that the above information be provided to any person who requests it by mail or orally. Based on the co-sponsorship cover memo and the meeting with the co-sponsors, the rationale for this effort appears to have come from a constituent issue (a person or persons contacting a legislator for assistance) concerning a district program closure decision. Additionally, the rationale appears to include that technical college boards have authority to levy property taxes but are not elected.

These bills apply only to technical college district board members and not to school boards, county boards, city boards, village boards, town boards, other special purpose public boards and public authorities, or to the UW Board of Regents.

The District Boards Association suggested that the legislators request we consider making the changes voluntarily rather than mandating this in state statute. On this basis, the co-sponsors agreed on March 12th not to introduce the bills pending a progress report on or around April 15th.

Unfortunately, both bills were introduced anyway. We also suggested that any bill apply to all local boards and public officials and not single out technical college board members.

Recommended position: Oppose. The bills' intent is accomplished or is being accomplished.

Bill text and history:

SB 87: <https://docs.legis.wisconsin.gov/2013/proposals/sb87>

AB 90: <https://docs.legis.wisconsin.gov/2013/proposals/ab90>

SB 88 (also AB 45) – Use of U.S. Made Materials in Local Government Contracts

See AB 45, above.

New – SB 105 (also AB 117) – Chiropractic Continuing Education and Exam Providers

These twin bills were introduced in late March and early April, 2013, and are awaiting hearings. The bills as introduced do not affect technical colleges but may be amended to do so. The twin bills would undo several controversial 2009 changes to state law affecting the chiropractic industry. As introduced, the bills do not address the specific 2009 changes that negatively affected Moraine Park Technical College's Chiropractic Technician program.

The 2009-11 state budget bill contained provisions requested by the Wisconsin Chiropractic Association (WCA). They were added to the bill by the Joint Finance Committee (JFC) on a motion that passed after midnight on the final day of budget amendments and without any debate. Among other provisions, the changes altered the definition of, training for, and continuing education related to, para-professional “chiropractic technician” (CT) and “chiropractic radiologic technician” positions. This had the effect of undermining the Moraine Park CT program. That program was graduating CTs with a high level of training for high-wage positions working with chiropractors. The amendment made the titles refer to a much lower-level of training (offered by the Wisconsin Chiropractic Association). This made the college's program title and the titles used by graduates to no longer reflect the marketplace. The amendment also eliminated the college's ability to provide CTs continuing education. Any such continuing education would require that Moraine Park be sponsored by the WCA or a chiropractic college that offers doctor of chiropractic degrees.

The changes also created a practical examination as a new condition for most individuals to become a licensed Wisconsin chiropractor. This has been controversial in the state regulatory world (the exam was promulgated by the Chiropractic Examining Board despite some concerns by the State Department of Regulation and Licensing (now the State Department of Safety and Professional Services), the agency within which the board

operates. It has also been a controversial issue within the chiropractic community. Some members of the chiropractic community have noted that these issues led to WCA staff changes and to creation of a new trade group, the Chiropractic Society of Wisconsin.

These bills would eliminate the new practical examination required of many candidates seeking to become a doctor of chiropractic in Wisconsin. It tweaks the list of sponsoring entities for continuing education but does not restore Moraine Park's ability to offer continuing education on its own (without an authorized sponsor), despite the fact it is a fully accredited college.

Recommended position: None/monitor. Support these bills to the extent they are amended to restore direct continuing education authority to Moraine Park Technical College for CTs.

Bill text and history:

SB 105: <https://docs.legis.wisconsin.gov/2013/proposals/sb105>

AB 117: <https://docs.legis.wisconsin.gov/2013/proposals/ab117>

(End of Bills of Interest Section)

This report was prepared by Paul Gabriel, who is responsible for the content, including any analysis or opinion. For more information, contact Paul Gabriel at 608 266-9430 or pgabriel@districtboards.org.

A Guide to Reading Bill Histories follows:

Reading Wisconsin Bill Histories – A Guide to the Basics

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The text, sponsors, and procedural history of each state legislative bill are available at the Wisconsin Legislature’s website, <http://legis.wisconsin.gov>. Select “Assembly” or Senate” and enter the bill number. You may also access a bill history page through links provided in the District Boards Association’s “Bills of Interest” reports found at www.districtboards.org.

When reviewing a specific bill history online, the following guide may be helpful:

Links:

Bill text	(Link to) the original bill’s full text.
Amendments	(Link to) any amendment that changes or replaces the original bill’s full text.
Fiscal estimates	(Link to) estimated costs of implementing the bill as a new law.
Government Accountability Board information	(Link to) lobbying background concerning this bill.

History:

Sponsors	Sponsors are listed in the first dated entry of the procedural history or on the bill itself. This entry’s date is the official date of bill introduction.
Read first time ...	Provides the committee to which bill is referred for a hearing.
Public hearing held ...	Hearing at which public may comment or register on the bill.
Executive action taken ... Report passage recommended	The committee voted the bill out of committee and sent it to the full body with its recommendation/vote for passage.

Assembly/Senate amendment	Link(s) to the numbered amendment(s) to the bill.
Assembly/Senate “substitute” amendment	Link(s) to the numbered “substitute” amendment. A “substitute” amendment <i>replaces entire original bill</i> .
Second reading	The full body considers the bill after it comes back from committee. This is the point at which amendments from committee or from the floor are officially attached.
Third reading	Clears the way for a full vote to pass or defeat the bill (it may be voted up or down but not amended). Allowing a third reading on the floor on the same day as the second reading requires waiving the rules without objection.
Voice vote	Adoption by the body without a roll call.
Ayes/Noes	Click on this link to see the roll call vote (not available when the action was by “voice vote”).
Messaged	After the vote, the action sending the bill to the other house.
Concurred in	One house’s adoption of the other’s bill or bill version.
Enrolled	The bill is packaged as a complete piece of legislation and is available to be called for by, or sent to, the Governor.
Report approved, vetoed, or vetoed in part	Reflects the Governor’s signing, veto, or (for appropriations bills only) partial veto.
Report published	The date on which the Secretary of State published the new law, making it official and putting it into effect as a law.
Act (number)	When a bill becomes law it is transformed from a bill number to “2013 Act xx.” Click on the Act number to see the new law.

