

# Outcomes Based Funding Criteria

## **Criteria #1: Job Placement**

The placement rate of students in jobs related to students' programs of study.

Formula: 50% of funds distributed based on a college's placement rate.

The other 50% of funds distributed based on each college's proportionate share of the number of graduates who report they are working in jobs related to their program of study.

## **Criteria #2: High Demand Fields**

Statutory Language: The number of degrees and certificates awarded in high-demand fields.

The board and the department of workforce development shall jointly determine what constitutes high-demand fields and revise as necessary.

The process for identifying the High-Demand fields involved first reviewing DWD's statewide long-term occupational projections for 2010-20 and selecting the Top 50 occupations (in terms of projected new jobs and replacement jobs) for which WTCS provides training. The occupations identified as the high-demand fields were then matched with the appropriate WTCS programs that produce graduates to work in those fields. The list of high-demand fields will be updated every two years as DWD updates its long-term occupational projections data.

100% of funds distributed based on each college's proportionate share of the number of students awarded degrees and certificates in the high demand fields.

## **Criteria #3: Industry-Validated Curriculum**

The number of programs or courses with industry-validated curriculum.

Industry-validated curriculum is defined as a curriculum that is developed with business or industry input and that is based on competencies and assessments that reflect the skills and knowledge necessary for a specific job or jobs within a specific type of business or industry.

## **Criteria #4: ABE Transition**

The transition of adult students from basic education to skills training.

100% of funds distributed based on each college's proportionate share of the number of adult students who were enrolled in at least 12 hours of instruction in adult basic education, adult high school or English language learning; and successfully completed a postsecondary course

## **Criteria #5: ABE Services and Success**

The number of adult students served by basic education courses, adult high school or English language learning courses, or courses that combine basic skills and occupational training as a means of expediting basic skills remediation, and the success rate of adult students completing such courses.

50% of funds distributed based on each college's proportionate share of the number of adult students who were enrolled in at least 12 hours of instruction in adult basic education, adult high school or English language learning.

The other 50% of funds distributed based on the success rate of students who demonstrated a gain of at least one educational functioning level under the pre and post-test administered as part of the federal AEFL grant and recorded in the NRS. A college's success rate (number of students completing a level divided by number of tested students) is converted into points (for example, a 41% success rate equals 41 points). Each college's share of the Success Rate funds is based on their proportionate share of the total number of points generated.

**Criteria #6: Dual Enrollment**

Participation in dual enrollment programs.

Dual enrollment is defined to mean programs or courses of study designed to provide high school students the opportunity to gain credits in both technical college and high school, including transcribed credit programs or other educational services provided by contract between a school district and a technical college.

**Criteria #7: Workforce Training**

The workforce training provided to businesses and individuals.

100% of funds distributed based on each college's proportionate share of credits earned under the following workforce training categories: (1) employer paid training; (2) related instruction for apprenticeship training; (3) professional development seminars; and (4) contracts to provide customized instruction to public and private employers.

**Criteria #8: Collaboration**

Participation in statewide or regional collaboration or efficiency initiatives.

Membership in the following Statewide Collaborations: WTC District Boards Association (DBA), WTCS Purchasing Consortium, WTCS Marketing Consortium, Districts Mutual Insurance (DMI), Wisconsin Student Government (WSG), Worldwide Instructional Design System (WIDS)

**Criteria #9: Special Populations**

Training or other services provided to special populations or demographic groups that can be considered unique to the district.

50% of funds distributed based on each college's proportionate share of the number of students (headcount) reported as being in the following special populations: (1) Minority (Non-White); (2) Pell Grant Recipients; (3) Veterans; (4) Incarcerated; (5) Dislocated Workers; and (6) Persons with Disabilities.

The other 50% of funds distributed based on calculating each college's special population numbers as a percentage of the college's total student population.