

Articulation Guiding Principles
High School Teachers Teaching Wisconsin Technical College System (WTCS)
Courses to High School Students

High school teachers teaching transcribed credit courses in general education or technical/core courses shall follow the same guiding principles. If a college chooses to enforce additional requirements they may do so.

1. The High School teacher must hold a current DPI license in the general education discipline and/or technical/core discipline in which he/she would like to teach, and be employed as a secondary school instructor by a K-12 district *within the Wisconsin technical college district*. The established protocol is to stay within the district. An out of district protocol may be considered on a case by case basis by the career prep coordinator. This will occur only if the *in district* technical college does not offer the course or program.
2. Following the development of an articulation agreement, the high school instructor may teach a technical college general education or technical/core course to students within their high school.
3. A written contractual agreement between a school district and a technical college will be created as part of the articulation agreement.

It is recognized that each college must have a plan in place to assure that the goal of student attainment of competency is met. The plan each college creates will assure that high school students have met the course competencies following successful completion of a WTCS transcribed general education or occupational credit course. The plan must include the following.

- WTCS college curriculum, textbooks or related materials and appropriate assessments will be utilized
- When needed, properly equipped laboratories will be in place
- A dialogue will take place to include the high school and the WTCS faculty, as well as the WTCS Career Prep Coordinator prior to the course being offered.

An evaluation process needs to be in place to assure the following:

- Teacher has demonstrated the ability to teach the competencies of the full WTCS course.
- That the WTCS' college curriculum is being implemented and followed.
- That appropriate assessments are being utilized to determine acquisition of the competencies.